

Student Body Diversity, Fall 2010-2020

	Fall: 2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Degree-Seeking Enrollment											
Total Number	1520	1445	1471	1517	1483	1527	1507	1441	1431	1425	1421
New (including Transfer)	31%	25%	30%	27%	28%	28%	26%	26%	29%	28%	28%
Continuing	69%	75%	70%	73%	72%	72%	74%	74%	71%	72%	72%
Financial Aid Recipients											
Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	92%	92%	94%	95%	98%	96%	97%	97%	97%		
Pell grant	20%	22%	22%	22%	22%	19%	20%	22%	22%		
Federal student loan	57%	58%	57%	59%	59%	58%	53%	59%	51%		
Full-Time Enrollment											
Total Number	1514	1443	1473	1518	1473	1515	1503	1434	1420	1402	1395
Female	54%	55%	54%	56%	55%	55%	54%	54%	54%	54%	56%
Male	46%	45%	46%	44%	45%	45%	46%	46%	46%	46%	44%
American Indian or Alaska Native	0.5%	0.5%	0.7%	0.6%	0.5%	0.5%	0.3%	0.2%	0.4%	0.4%	0.4%
Asian	3.1%	2.8%	3.2%	3.9%	3.9%	5.1%	5.3%	5.4%	5.1%	5.9%	6.1%
Black or African American	3.2%	3.3%	3.4%	2.4%	3.3%	3.2%	3.7%	5.0%	5.1%	6.1%	5.9%
Hispanic/Latino	4.0%	3.5%	4.1%	5.2%	6.7%	6.5%	7.7%	8.7%	9.6%	10.3%	11.4%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%
International	9.8%	8.6%	9.1%	10.5%	10.5%	11.6%	11.8%	12.3%	13.5%	12.6%	12.0%
Two or More Races	2.5%	2.8%	3.1%	3.7%	4.0%	3.7%	3.1%	3.6%	3.5%	3.8%	4.4%
White	75.4%	77.0%	75.6%	72.9%	70.6%	68.6%	67.3%	64.2%	62.0%	60.5%	59.5%
Unknown	1.3%	1.3%	0.7%	0.7%	0.5%	0.7%	0.5%	0.7%	0.6%	0.4%	0.2%

- Disclosure of student body diversity is required by the Higher Education Opportunity Act of 2008.
- Degree-seeking enrollment includes number of degree-seeking students who enroll each fall and the percentage of those students who are new to Lawrence (including transfers) and continuing.
- Financial aid recipient data are collected for the prior year in the IPEDS Student Financial Aid Survey, Group 1 (all undergraduate students enrolled).
- Full-time enrollment includes both degree and non-degree seeking students who are enrolled full-time each fall.
- Diversity data based on full-time, degree and non-degree seeking students. For Fall 2009 and earlier race/ethnicity was reported under old IPEDS categories and are not applicable to this summary.

